

**Note:**

**Course content may be changed, term to term, without notice. The information below is provided as a guide for course selection and is not binding in any form.**

## MOODY DISTANCE LEARNING (MACL)

### Course Number, Name, and Credit Hours

CL-6602 Christian Life and Organizational Life, 3 credit hours

### Course Description

The purpose of this class is to investigate the impact that individuals, groups, and structures have on the development of an organization for the purpose of applying such knowledge toward resolving conflict and change in organizations. Emphasis placed on the theologically formative capacity of organizational structures and politics and on the development of strategies to ensure faithful leadership while negotiating organizational structures, group dynamics, communication, conflict, leadership, and motivation.

### Course Objectives

1. Analyze the theological formation of leadership.
2. Evaluate five “privileges” practicing the presence of God.
3. Create a personal reflection chart on how you experience community.
4. Reflect on spiritual strength and how that relates to theological formation.

### Course Textbook(s) and/or Supplemental Information

Required textbooks for all Moody Online classes can be found on the [Required Textbooks](#) section of the Moody website.

### Assignments (*what student does for a grade*)

**Guideline for the Discussion Board:** Post your initial response to the discussion question by mid-week (Friday, 11:59pm CST). Then read and respond to at least **TWO** of your classmates’ initial posts by the end of the week (Monday, 11:59pm CST).

**Standard for Written Papers:** All papers must be in Turabian style. Each page should be approximately 300 words, 12-pt. Times New Roman font on double-spaced lines with 1” margins. (Therefore, a 2-page paper is approximately 600 words; a 3-page paper is approximately 900 words, etc.) Here is a guide to Turabian style: [http://www.press.uchicago.edu/books/turabian/turabian\\_citationguide.html](http://www.press.uchicago.edu/books/turabian/turabian_citationguide.html)

**Part 1 – Regular Assignments:**

**1-1 Cultivating Community Chart:** Fill in the provided chart with your reflections on your personal experience and what you have learned in your readings this week about “The Importance of Cultivating Community” in the local church, family and organizations.

**2-1 Interview:**

Meet with a pastor or colleague and discuss the life cycle of churches and organizations from the assigned reading. Prepare a one page summary or outline that explains how that church or organization responded to the cycle.

**2-2 Journal:** Focus your journaling on the Hybels’ material assigned for this week.

**3-1 Journal:** Thinking of group dynamics, when someone differs from your ideas or your work, what do you typically do? (Give an example of situation.) What is your typical response? What are your feelings? How do you think others perceive you when this happens?

**4-1 Personal Project:** Prepare a chart modifying the “Ritz-Carlton 20 Basics” found in the assigned reading. Personalize the points to fit your organization or church setting. You may also add other points and/or delete some of the points they use.

**4-2 Journal:** Have you ever worked somewhere where a major change was imposed and you can say that some or all of these five steps weren’t followed? How did you feel about it? If you were in charge, what would you do differently?

**5-1 Journal:** As you work with people in churches or organizations to create change, you inevitably face conflict and criticism.

In your journaling this week think of a time you had to resolve conflict and change in your church or organization and tell of the challenges and how this was resolved.

**6-1 Journal:** Respond to questions provided by the professor.

**7-1 Journal:** Share what has been the most profound thing you have learned in this course that will help you going forward in leadership.

**Part 2 - Discussion Assignments** (you will also have to reply to other students' posts):

**Week 1:** In the assigned reading, the author shares five privileges we can lose. Decide which of the five privileges apply most to your life and make a post relating to your spiritual strength and theological formation. Include in your post how this privilege relates to: 1) Silence and Solitude, 2) Listening to God and 3) Journal Keeping – A Way to Listen to God.

**Week 2:** In your post write about what you feel is the core of your leadership, and compare and contrast this with how Kraft views the very core of his leadership.

**Week 3 #1:** Explain how “safe” you feel it is for staff in your church or organization to share operational problems and mistakes, without the fear of consequences. What processes are in place to track breakdowns and defect, and how effectively does your leadership collect, compile, and communicate quality performance data?

**Week 3 #2:** In group dynamics, often differences of opinion are expressed. Of these five approaches, write about ONE that you have seen used and the results that were experienced: surrender, subversion, open warfare, adjustment, or negotiation.

**Week 4:** Choose one of the options below as an example of a change that your church or work might decide to implement, or use your own example from real life. Explain how you would go about making this change. Think about these questions: What would you communicate? What homework would you do before communicating? How would you communicate?

**Week 5:** Offer a personalized case study of a situation that demonstrates a conflict from a change taking place within your church or organization.

**Week 6:** Of the three articles assigned for this week, which article spoke to you the most and why? What one idea will you put into practice? Was there anything you didn't agree with in any of the articles?

**Week 7 #1:** After completing the assigned reading, compare and contrast a “driven person” and a “called person.” Give an example of someone you know who is a “called” person.

**Week 7 #2:** Share some insights from either of the two video clips, and tell how they will help you in your current role of leadership.

**Assessments**

Assessments (# in parentheses)	% of Total
Discussions [9]	35
Journaling [7]	35
1-1 Cultivating Community Chart	10
2-1 Interview & 1-Page Summary	10
4-1 Personal Project Chart	10
<b>Total:</b>	<b>100%</b>

Letter grades are determined by the following scale:

Letter Grade	Percentage Equivalent	Description
A	96 – 100	Exceptional work
A-	94 – 95	Excellent work
B+	92 – 93	Very good work
B	89 – 91	Good work
B-	87 – 88	Above average work
C+	83 – 86	Average work
C	79 – 82	Work needs improvement
C-	75 – 78	Minimally acceptable work
F	< 75	Unacceptable work

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